



IBCA COACHES CODE

- Trustworthiness — be worthy of trust in all I do and student-athletes the importance of integrity, honesty, reliability and loyalty.
 - Integrity — model high ideals of ethics and sportsmanship and always pursue victory with honor; teach, advocate and model the importance of honor and good character by doing the right thing even when it's unpopular or personally costly.
 - Honesty —don't lie, cheat, steal or engage in or permit dishonest or unsportsmanlike conduct.
 - Reliability —fulfill commitments; I will do what I say I will do; be on time.
 - Loyalty — be loyal to my school and team; put the team above personal glory.
- School Mission - be faithful to the educational and character-development missions of the school and assure that these objectives are not compromised to achieve sports performance goals. Advocate the importance of education beyond basic athletic eligibility standards and work with faculty and parents to help student-athletes set and achieve the highest academic goals possible for them.
- Counseling — be candid with student-athletes and their parents about the likelihood of getting an athletic scholarship or playing on a professional level. Counsel them about the requirement of many colleges preventing recruitment of student-athletes that do not have a serious commitment to their education. Be honest and candid with college recruiters about the character and academic abilities and interest of student-athletes.
- Social Media — refrain from engaging in message boards and other internet venues that disparage opposing teams and or players. There is no place in coaching for this. Promote this as well with the players you are responsible for and educate them that every post leaves a trail.
- Class and respect— be a good sport, teach and model class, be gracious in victory and accept defeat with dignity, and show sincere respect in pre and post-game rituals. Treat all people with respect all the time and require the same of student-athletes. Respect officials, parents and refrain from taunting and other unsportsmanlike behaviors. Don't engage in or permit profanity or obscene gestures during practices, sporting events, on team buses, or any other situation where the behavior could reflect badly on the school or the sports program.
- Positive Coaching — use positive coaching methods to make the experience enjoyable, increase self-esteem and foster a love and appreciation for the sport. Refrain from physical or psychological intimidation, verbal abuse, and conduct that is demeaning to student-athletes or others. Promote an environment of effort and teamwork by encouraging student-athletes to think and play as a team, to do their best and continually improve through personal effort and discipline. Control your ego and emotions; avoid displays of anger and frustration; don't retaliate

- Professional Relationships — maintain appropriate, professional relationships with student athletes and respect proper teacher student boundaries. Sexual or romantic contact with students is strictly forbidden as is verbal or physical conduct of a sexual nature directed to or in view of student-athletes.
- Personal Conduct and Role Modeling — be a worthy role-model, always be mindful of the high visibility and great influence you have as a teacher coach and consistently conduct myself in private and coaching situations in a manner that exemplifies all I want my student athletes to be. Refrain from profanity, disrespectful conduct, and the use of alcohol or tobacco in front of student athletes or other situations where my conduct could undermine my positive impact as a role model.
- Coaching Competency — maintain a thorough knowledge of current game and competition rules and assure that my student athletes know and understand the rules. Strive to improve coaching competence and acquire increasing proficiency in coaching principles and current strategies, character-building techniques, and first-aid and safety.
- Positive Environment — strive to provide a challenging, safe, enjoyable, and successful experiences for the athletes by maintaining a sports environment that is physically and emotionally safe. Create an atmosphere where hazing and bullying are not tolerated.
- Unhealthy Substances — educate student-athletes about the dangers and prohibit the use of unhealthy and illegal substances including alcohol, tobacco and recreational or performance enhancing drugs.
- Physician's Advice — seek and follow the advice of a physician or athletic trainer when determining whether an injured student-athlete is ready to play.
- Privilege to Compete — assure that student-athletes understand that participation in interscholastic sports programs is a privilege, not a right and that they are expected to represent their school, team and teammates with honor, on and off the field. Require student-athletes to consistently exhibit good character and conduct themselves as positive role models.
- Fair and Open — be fair in competitive situations, selecting a team, disciplinary issues and all other matters; and be open minded and willing to listen and learn.
- Improper Gamesmanship — promote sportsmanship over gamesmanship; don't cheat. Resist temptations to gain competitive advantage through strategies or techniques (such as devious rule violations) that violate the rules, disrespect the highest traditions of the sport or change the nature of competition by practices that negate or diminish the impact of the core athletic skills that define the sport.

Members of the IBCA should work together to promote, protect and improve the game of basketball and the coaching profession in the state of Iowa

